THE INDIAN READING SERIES: Stories and Legends of the Northwest is a collection of authentic material cooperatively developed by Indian people from twelve reservations. Development activities are guided by a Policy Board which represents the Indian community of the Pacific Northwest. The Pacific Northwest Indian Reading and Language Development Program Policy Board members are:

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Coyote and Trout
Level III Book 10

Developed by the Kootenai Cultural Committee
of the Confederated Salish and Kootenai Tribes

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One winter day, Coyote went for a walk by a lake. He saw a woman standing not too far away. He thought to himself, "I will walk by and have a closer look."
As he got near, the woman said,
   "Coyote, come over here and wrestle with me!"

"Ha!" said Coyote.
"You must be kidding!
I am too strong!"
The woman got hold of Coyote and they wrestled.
Finally, Coyote went down.
He was dead!
Meanwhile, Fox, who had been traveling here and there, realized he hadn’t seen Coyote for quite awhile. He knew something must be wrong. So, being a faithful friend, he went looking for Coyote.
Fox came to the shore of the lake.  
There he found Coyote's body.  
Fox used his powers to bring Coyote back to life.  
With no shame at all,  
    Coyote told how the woman had knocked him out.
Coyote and Fox left together,
    but hadn’t gone too far when they became separated.
Coyote wandered back to the place by the lake.
Again the lady asked Coyote to wrestle with her.
But this time it would be different,
    because Coyote’s powers told him not to get knocked out.
It hurt Coyote when she threw him down.
He almost passed out.
He was so still, the woman thought she had killed him.
She turned to run.
Coyote jumped up and tried to grab her, but he missed.
The woman ran down to the lake as Coyote chased her. The lake was covered with ice except for a small hole. The woman jumped through the hole, with Coyote right behind!

When she was under the water, she turned into a trout. She turned Coyote into a trout, too, and married him. Every morning the trouts would leave camp. When they returned, they would have some meat. This made Coyote very curious because he was greedy and wanted some meat.
One morning Coyote told his wife,
"Let me help you bring in the food."
It was all right with her, so he went along.
They came to a place where some pieces of meat
were dangling in the water.
Coyote looked for the biggest piece.
When he found it, he grabbed the string with his mouth,
pulled and broke it off.
He did this all morning.
From then on, Coyote went with the trouts every day.
Soon he had all the meat, and the other trouts had none.
Meanwhile, Fox, who had been traveling everywhere, heard that the trouts were starving. Right away, Fox knew that Coyote was behind it all. Fox made a fish line out of tough sinew. The next day, he went fishing. The trouts were already biting. Fox threw in his line, hoping to catch Coyote. Coyote grabbed the line because it had the biggest piece of meat. He tried to break the line, but he couldn’t.
Fox pulled his friend out of the water.
He took a big club
    and pretended he was going to kill Coyote.
Coyote yelled, "Don’t kill me!
I’m your friend, Coyote."

Fox mocked him, saying, "Don’t kill me!
I’m your friend, Coyote."
He then asked Coyote, "Why did you do this?"
Coyote said, "I married a trout
    and have been living in the water with them.
I didn’t mean to harm anyone."
Fox said to Coyote, "You were almost killed because you tried to take all the meat and left nothing for others. This should teach you not to be so greedy."
NAIDA LEFTHAND

Naida Lefthand is a Kootenai Indian who was born and raised on the Flathead Reservation in Montana. She has worked for the Confederated Tribes in a variety of capacities and has been particularly involved in education and counseling. From 1970 to 1973 she was Assistant Director for the Kootenai Adult Basic Education Program and for two years served as Home School Coordinator of Elmo School, where she counseled elementary-grade students and was the liaison between the school, parents, children and teachers. From 1974 to 1975 she was a counselor in the Tribal Drug and Alcohol Program, and for the past three years she has been Director of the Kootenai Cultural Committee, which has been trying to preserve the Kootenai culture by recording legends and developing cultural materials. She is married and has a little boy.
Booklets available in the Level III sequence are listed below. Numbers refer to the planned sequence of use in the Teacher's Manual. Materials developed by these tribes and others in the Northwest are included in the Levels I and II sequences.

1. **Story of the Seasons**  
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2. **The Beginning of the Earth**  
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3. **The Blacktail Dance**  
Blackfeet Tribe

4. **How Marten Got His Spots**  
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5. **Lost in the Fog**  
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6. **How to Be a Friend**  
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7. **How the Morning and Evening Stars Came to Be**  
Assiniboine and Sioux Tribes of the  
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8. **Raccoon's Black Eyes and Ringed Tail**  
Shoshone-Bannock Tribes of the  
Fort Hall Reservation

9. **Coyote and Old Lady**  
Shoshone-Bannock Tribes of the  
Fort Hall Reservation

10. **Coyote and Trout**  
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11. **How the Milky Way Got into the Sky**  
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14. **The Good Hunter and Fisherman**  
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15. **The Wild Buffalo Ride**  
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16. **I Am a Rock**  
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17. **The Man Who Loved Shell Money**  
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18. **Old Man Napi**  
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19. **The Turtle Who Went to War**  
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20. **Coyote and the Mean Mountain Sheep**  
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