Sun’s Daughter

Developed by Members of the Skokomish Tribe

Geographic Area: Coastal Region

Vocabulary:
- Tamanawis
- prominent
- avoiding
- first-born
- junebug
- bewitched
- prying
- annoyed
- raven
- power
- forms

Reading Motivators:
- Show pictures of the solar system. Ask students how stars, moon, etc. were formed?
- Discuss the first signs of spring (i.e., robins, groundhogs, junebugs, butterflies, lambs being born, etc.).
- Discuss playing tricks on people. How does the victim feel?

Discussion Topics:
- Ask students to describe the solar system as it is presented in the story.
- Ask students to speculate on the following:
  a) the significance of the two blind women making mud pies
  b) where the young man went when he rose to the sun

Follow-up Activities:
1. Have students make a mural or filmstrip of this story’s scenes.
2. Have students research and report on insect life cycles such as the butterfly, moths, bees, etc.
3. Take students on a walk in spring to make lists of as many signs of spring as they can find.
4. Have students prepare reports on the solar system or specific stars or planets.